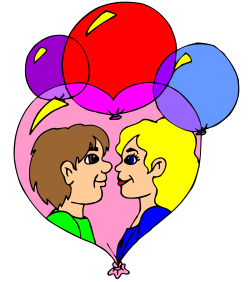


Le service de rencontres



Activity Description:

Bienvenue! One of the most difficult things about returning from your summer vacation is speaking again in a foreign language (although I am sure that you practiced throughout the summer break!) This project is a way for you to have fun and, at the same time, communicate clearly *en français* about someone you know very well -- you! *Welcome to your personal dating service!*

Each student will prepare *une biographie* that he/she will present to the class as though it were being videotaped. In reality it will be *enregistrer* in an audio format. Pretend that you are “marketing” yourself for a video dating service. You may use real or fictional information (create your own *identité*). Include the following information:

- | | | |
|----------|-------------------------|--|
| greeting | profession | hobbies/pastimes/recreation |
| name | color of eyes and hair | ambitions (personal and/or professional) |
| age | personality description | type of person you are/are not looking for |
| | | farewell |

You will be speaking for one minute. Only this one minute will be graded and recorded. During this time you want to appear as though being filmed for a dating service. Remember, first impressions are lasting. So come well dressed and groomed! That is, unless you are talking as a character -- then, be creative and come in costume! Concentrate on the grammar and vocabulary of your sentences. Plan these out on paper, but the information must be memorized when you present before the class. Before you present you will hand your notes to the teacher.

Primary Activity Standard: Communciation: Standard 1.3

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

	EXCELLENT	AVERAGE	NEEDS WORK
Deadline and Appearance	Student is prepared on assigned day, dressed and groomed for a formal interview. Organized notes are presented to the teacher. 5 4	Student is prepared on assigned day but is dressed in casual attire. Notes may not be as organized as they should be. 3 2	Student is not prepared on assigned day and/or no notes are given to the teacher. 1 0
Grammar and vocabulary	Student shares grammatically correct sentences using <u>all</u> required elements and adds many extra creative details to expand the description during the 1 minute discourse. 15 14	Student shares sentences that use mostly correct grammar, but some advanced details have mistakes. And/Or <u>most</u> required elements are used with a few extra details. 13 12 11 10 9	Student has many grammar errors and/or has errors in core grammar concepts. Many required elements may be missing. No extra details added. 8 6 4 2 0
Memorization and presentation:	All sentences are said without the use of notes; one minute is filled without gaps; French is easily understood; student has really prepared well for “show & tell”. 10 9	Majority of sentences are memorized; there are some gaps or pauses during the minute; French pronunciation may need <u>some</u> work. 8 7 6	No real attempt to prepare or memorize has been made.. Sentences are scattered and lack cohesion. French pronunciation needs work. 5 4 3 2 1 0